

WEST ASHLEY MIDDLE

1776 William Kennerty
Charleston, SC 29407

Grades	6-8 Middle School	
Enrollment	356 Students	
Principal	Lacarma Brown-McMillan	843-852-6500
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Below Average	Average
2009	Average	Average
2008	At-Risk	Below Average
2007	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

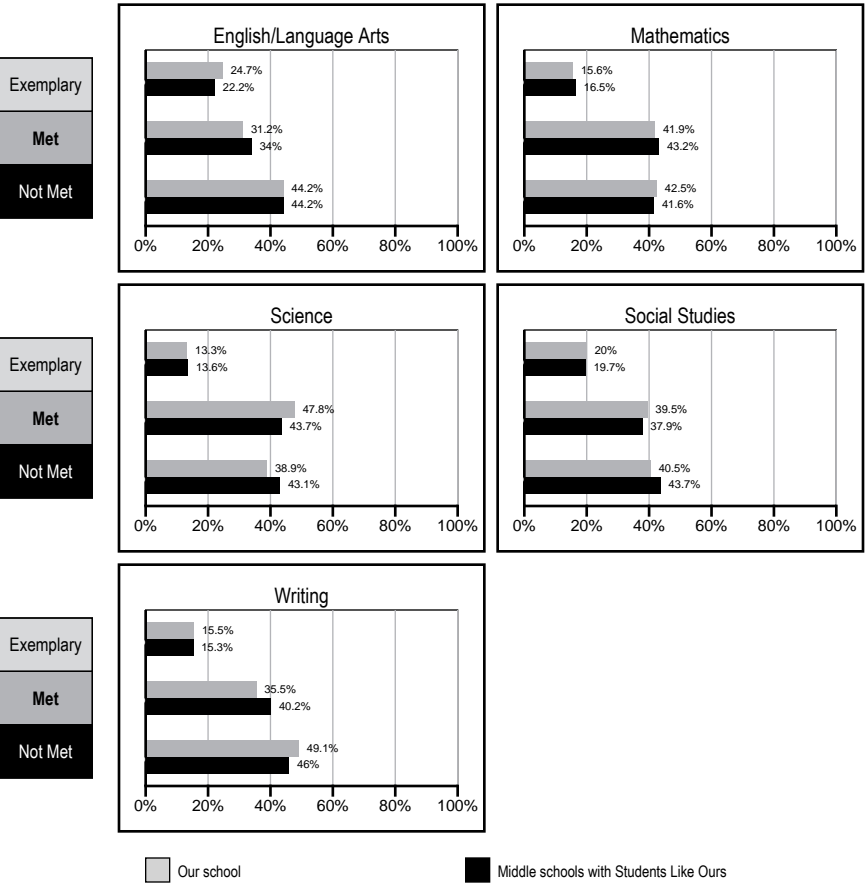
94.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	30	21	8

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	93.3%
English 1	92.3%	91.3%
Biology 1/Applied Biology 2	N/A	31.0%
Physical Science	N/A	36.2%
US History and the Constitution	N/A	N/A
All Subjects	96.5%	91.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=356)				
Students enrolled in high school credit courses (grades 7 & 8)	17.0%	Up from 16.3%	13.6%	24.5%
Retention rate	2.6%	Down from 3.0%	0.7%	0.7%
Attendance rate	94.7%	No Change	95.7%	95.9%
Served by gifted and talented program	11.0%	Up from 10.2%	11.0%	17.8%
With disabilities other than speech	7.3%	Down from 13.8%	10.8%	9.2%
Older than usual for grade	2.6%	Down from 4.0%	2.6%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	11.2%	Down from 20.1%	0.5%	0.4%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	60.8%	Up from 58.3%	60.0%	60.0%
Continuing contract teachers	58.8%	Down from 72.2%	73.2%	82.6%
Teachers returning from previous year	71.2%	Down from 71.6%	82.6%	85.6%
Teacher attendance rate	97.8%	Up from 97.3%	95.2%	95.3%
Average teacher salary*	\$41,884	Down 4.3%	\$44,708	\$46,300
Professional development days/teacher	13.2 days	Up from 11.6 days	11.1 days	9.9 days
School				
Principal's years at school	1.0	Down from 4.5	3.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 18.8 to 1	20.0 to 1	21.5 to 1
Prime instructional time	92.4%	Up from 91.1%	90.3%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	95.5%	Up from 85.1%	97.0%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$8,854	Up 3.8%	\$8,677	\$7,634
Percent of expenditures for instruction**	59.0%	Down from 61.7%	63.0%	64.0%
Percent of expenditures for teacher salaries**	55.9%	Up from 54.8%	59.2%	61.2%

* Includes current year teachers contracted for 185 or more days.
** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

This has been an awesome year for West Ashley Middle School. We began the year with great excitement and anticipation of the great things that awaited us, and we ended the year with the ability to say we experienced the very best! We had many students who excelled academically throughout the year and who were not shy to be ambassadors for our school. Our students learned the importance of giving and community through the Pennies for Patients, WAMS Giving Tree, and Hoops for Hearts programs. I am proud of their accomplishments.

Our programs continued to flourish, such as computer-assisted skill instruction to target students based on performance appraisals in Reading and Math. Additionally, we instituted an after school program to target our students that needed help with reading skills. We also held Saturday academies to offer assistance to students struggling to keep up with their school-work.

We continued to focus on rigor for all students. Algebra 1 and English 1 continued to be offered to select 7th and 8th graders. Our teachers all offered afternoon or morning tutoring hours to better meet the needs of our students. Summer reading has long been an assignment we expect our students to complete, however this year we added a Summer Math component to keep students abreast of those skills they have learned throughout the year.

I have received many phone calls and emails expressing how pleasant individuals' experiences with our students and faculty were. Beyond anything else, our students learned this school year that in life it is the personal choices they make that will lead to personal success. We are proud that our students realize success is a choice and does not happen by chance.

Principal: Maurice D. Cannon
SIC Chair: Deborah Potter

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	98	85
Percent satisfied with learning environment	82.8%	61.9%	66.3%
Percent satisfied with social and physical environment	79.3%	73.2%	65.9%
Percent satisfied with school-home relations	37.9%	84.5%	69.5%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	2.7%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.2%		4.4%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.0%	0.0%	No
Student attendance rate	94.7%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	339	100	44.2	31.2	24.7	69.2	83.1	82.4	No	Yes
Gender										
Male	171	100	50	25.3	24.7	61	79.9	78.7	N/A	N/A
Female	168	100	38.3	37	24.7	77.3	86.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	58	100	20.8	24.5	54.7	84.9	94.8	88.9	Yes	Yes
African American	263	100	51	33.2	15.8	64.7	71.9	72.9	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	96.3	93	I/S	I/S
Hispanic	14	100	18.2	18.2	63.6	81.8	78	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	87.5	83	I/S	I/S
Disability Status										
Disabled	38	100	78.4	13.5	8.1	35.1	42.6	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	11	100	I/S	I/S	I/S	I/S	76.9	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	261	100	49.2	29.4	21.4	64.7	72.9	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	339	100	42.5	41.9	15.6	71.8	82.8	81.9	Yes	Yes
Gender										
Male	171	100	43.5	41.6	14.9	72.1	81.1	79.9	N/A	N/A
Female	168	100	41.6	42.2	16.2	71.4	84.6	84.1	N/A	N/A
Racial/Ethnic Group										
White	58	100	18.9	43.4	37.7	92.5	94.9	88.9	Yes	Yes
African American	263	100	49.8	40.7	9.5	66	70.9	71.4	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	97.4	94.6	I/S	I/S
Hispanic	14	100	9.1	63.6	27.3	90.9	79.2	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	93.8	84.4	I/S	I/S
Disability Status										
Disabled	38	100	N/AV	N/AV	N/AV	51.4	40.8	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	11	100	I/S	I/S	I/S	I/S	78.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	261	100	47.1	38.7	14.3	68.1	72.7	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	225	99.1	38.1	48.5	13.4	61.9	69.2	68.6
Gender								
Male	118	100	34	49.1	17	66	68.4	68.3
Female	107	98.1	42.7	47.9	9.4	57.3	70	68.9
Racial/Ethnic Group								
White	39	100	8.8	58.8	32.4	91.2	90.4	80.7
African American	170	98.8	46.1	46.8	7.1	53.9	48.4	51.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	88.2	85.3
Hispanic	13	100	27.3	45.5	27.3	72.7	63.3	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	87	70.8
Disability Status								
Disabled	31	100	73.3	23.3	3.3	26.7	30.6	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	10	I/S	18.2	36.4	45.5	81.8	60.4	60.7
Socio-Economic Status								
Subsidized meals	170	98.8	42.9	45.5	11.7	57.1	51.8	57.3

Social Studies

All Students	228	99.1	39.7	40.2	20.1	60.3	75.5	72.5
Gender								
Male	113	98.2	40.2	36.3	23.5	59.8	74.4	72
Female	115	100	39.3	43.9	16.8	60.7	76.6	73.1
Racial/Ethnic Group								
White	46	95.7	24.4	24.4	51.2	75.6	91	81
African American	175	100	44.4	43.2	12.3	55.6	60.4	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	93.3	89
Hispanic	5	I/S	I/S	I/S	I/S	I/S	69	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	73.5
Disability Status								
Disabled	24	100	66.7	12.5	20.8	33.3	36.9	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	70.5	69.7
Socio-Economic Status								
Subsidized meals	174	99.4	45.3	42.2	12.4	54.7	61.8	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	121	100	49.1	35.5	15.5	50.9	75.8	73.2	94.7	96
Gender										
Male	59	100	57.4	33.3	9.3	42.6	70.7	67.2	94.7	95.9
Female	62	100	41.1	37.5	21.4	58.9	81.1	79.4	94.7	96.1
Racial/Ethnic Group										
White	18	100	29.4	29.4	41.2	70.6	90.8	81.5	93.7	96.1
African American	98	100	54.4	35.6	10	45.6	61.3	61.3	94.9	95.8
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	85.4	87	95.3	96.9
Hispanic	4	I/S	I/S	I/S	I/S	I/S	69.4	66.7	95	96
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	95.9
Disability Status										
Disabled	13	100	N/AV	N/AV	N/AV	8.3	23.9	26	92.5	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	98
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	67.9	65.7	94.5	96.3
Socio-Economic Status										
Subsidized meals	97	100	48.9	36.4	14.8	51.1	62.2	63.2	94.6	95.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	113	100	38.6	28.7	32.7	61.4
	7	114	99.1	52.4	32.4	15.2	47.6
	8	150	100	47.1	32.4	20.6	52.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	110	100	38.8	32.7	28.6	61.2
	7	114	100	42.9	28.6	28.6	57.1
	8	115	100	50.5	32.4	17.1	49.5

Mathematics

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	113	100	44.6	35.6	19.8	55.4
	7	114	99.1	47.6	41	11.4	52.4
	8	150	100	47.1	31.6	21.3	52.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	110	100	35.7	45.9	18.4	64.3
	7	114	100	46.7	39	14.3	53.3
	8	115	100	44.8	41	14.3	55.2

Science

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	57	100	55.1	42.9	2	44.9
	7	113	100	48.6	43.8	7.6	51.4
	8	73	100	47.6	34.9	17.5	52.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	57	100	36	56	8	64
	7	114	99.1	30.8	54.8	14.4	69.2
	8	54	98.2	56.3	27.1	16.7	43.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	56	100	23.1	57.7	19.2	76.9
	7	113	100	62.9	21.9	15.2	37.1
	8	77	100	35.6	34.2	30.1	64.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	53	100	24.5	59.2	16.3	75.5
	7	114	100	41.9	35.2	22.9	58.1
	8	61	96.7	49.1	32.7	18.2	50.9
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	111	100	43.6	45.5	10.9	56.4
	7	111	100	52.3	43	4.7	47.7
	8	150	98.7	35.8	35.8	28.5	64.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	121	100	49.1	35.5	15.5	50.9

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